

## Habilitación (CAM) – Preguntas

1. Tell us a little bit about yourself. Your professional background.
2. Describe your experience abroad.
3. Tell us about your experience working with students at this age level.
4. Describe your philosophy of teaching.
5. Why do you want to become a certified bilingual teacher?
6. List three of your strengths and explain each one.
7. Describe three of your weaknesses as a teacher.
8. In what ways do you encourage creativity in your classroom?
9. Tell us about a lesson in which you've used differentiated instruction?
10. How do you teach kids to utilize higher-order thinking skills in your classroom?
11. What would you do to prepare your students for standardized tests?
12. Do you make learning fun for students? How?
13. If I walked into your classroom on a typical afternoon/morning what would I see going on?
14. How do you measure student performance in your classroom?
15. Describe a successful lesson. Explain why it was successful.
16. What would you do if a student wasn't handing in her homework on a regular basis?
17. How much homework do you give?
18. Besides lecture, what methods of teaching do you use?
19. Tell us about your discipline philosophy.
20. What are your classroom rules? How do you make students familiar with the rules?
21. What daily or weekly routines would be incorporated in your teaching if you taught in English?
22. One student hits another student. What do you do?
23. A student throws a pencil across the room. What do you do?
24. Explain what you would do if a student was swearing in your class.
25. What would you do if a student was complaining about an assignment you'd given?
26. What would you do if a parent complained about an assignment?
27. Describe some methods of "positive reinforcement" that you might use in your classroom?
28. Would you describe yourself as a "tough" teacher or an "understanding" teacher? Explain.
29. How would you create a behaviour modification for a student with ongoing behaviour problems?
30. What are some ways you can avoid behavior problems?
31. Without giving any names, describe the most challenging student you've ever taught.
32. What does **CLIL** stand for?
33. Have you heard about **CLIL** methodology?
34. How would you access Language and Content in a bilingual class?
35. How could you balance Language and Content in your assessment?
36. What do you feel is most positive/negative about bilingual education?
37. What is your opinion about the bilingual program in Madrid? Can you compare it to any other bilingual programs?
38. How do you use technology to enrich your lessons?
39. How computer literate are you?
40. Do you think it is appropriate for children in school to be using the Internet?
41. Give an example of a time when you've worked on a team.
42. Describe one time when you've acted as a leader.
43. How do you feel about team-teaching?

44. What can you do for a student that is extremely gifted?
45. Describe a gifted student.
46. How would you cater for students with special needs?
47. Most classes have students with a wide range of reading abilities in English. What can you do to meet the needs of students with high reading abilities and low reading abilities at the same time?
48. To what extent is language accuracy important in your classroom?
49. What is your least favourite age/grade/subject to teach? Explain.
50. What is your favourite age/grade/subject to teach? Explain.
51. Where and how did you learn English?
52. What do you do to keep your English updated?
53. Can you speak any other languages? Has that fact helped you? Or do you think that speaking another language helps you learn a third (or fourth...)? How?
54. What was your main motivation to undergo this process? Why are you here today?
55. Who influenced you to become a teacher?
56. Describe the biggest challenge you've ever had to face as a teacher?
57. What books are you currently reading?
58. Tell us about your professional / teaching background?
59. What is your definition of a life-long learner? How can you promote life-long learning in your classroom?
60. Would you be willing to help out with extra-curricular activities? Which ones?
61. What did you teach yesterday / this morning? Explain what you did in class / how you taught the lesson you had prepared?
62. Why do you think your subject is one of the few chosen ones to be taught in English?
63. Do you use ICT in your classes? How?
64. What would you do to encourage your students to speak English in class?
65. What would you do to help your students to improve their pronunciation?
66. List five adjectives that accurately describe yourself?
67. What kind of school trip / outing related to your subject could you organise?
68. Have you ever received an award for anything in your lifetime? Describe.
69. Describe the differences between a good teacher and a great teacher?
70. What were you like as a student?
71. If you teach a lesson and your students don't seem to be "getting it," what do you do?
72. How do you provide support for students who are not performing as well as they should?
73. What can you do to meet the needs of students who do not speak English?
74. What kind of collaborative project would you suggest doing in your school?
75. Describe a project you would like your students to do.
76. Name a book that you'd like to read to (or with) your students. Describe the book and tell us why you have chosen it.
77. Have you ever heard of "language assistants" or "native teachers"?
78. How would you work with a language assistant /native teacher?
79. How would you teach the writing process?
80. Describe a high-interest project that you might assign to your students.
81. Have you ever heard of "blended learning"?
82. If you were to teach in English, how would your lessons change?
83. What do you like to do when you're not teaching?
84. How do you incorporate writing into your curriculum?

85. Can you tell us what your lesson plans would be like if you taught in English? Would you have to make any changes?
86. How closely do you follow your lesson plans?
87. Where do you plan to be ten years from now?
88. What part of this job are you looking forward to?
89. What part of this job scares you?
90. In your opinion, what are the biggest challenges that teachers face today?
91. Why do you want to teach in this particular program?
92. How can you make your teaching connect to students' real-world experience?
93. In your opinion, what are the main expectations both parents and students have of the bilingual program?
94. Have you ever been abroad?
95. Do you speak English all the time while in class with your students?
96. As a homeroom teacher, do you think it is necessary to speak Spanish to your students? If you do, do you find students tend to speak Spanish rather than English when they talk to you? How would you avoid it?
97. How do you make sure you are teaching to the required standards?
98. What kinds of materials and supplies would you need to do your job well?
99. How well do you know the bilingual program in Madrid?
100. Describe your ideal vacation.